

**WORKHEET Nº2 UNIT STARTER**

SUBJECT : ENGLISH

UNIT: STARTER

GRADE: 8TH

NAME:…………………………………………………………………………………DATE:……………………………………………………………………

GRADE: ……………………

Instructions: Do the vocabulary, grammar, reading and writing exercises. Use your knowledge, dictionary and your notebook.

1. **Vocabulary : Read the sentences to complete the crossword puzzle:** Lea las oraciones para completar el crucigrama. En negrita estan las palabras clave.

**Jobs Crossword:**

Down

2. A person who **helps** a doctor.

4. Someone who **delivers** mail.

5. Somebody who helps sick **animals**.

6. Somebody who puts out **fires**.  
9. Someone who digs for metal **ore** in the ground.  
10. Someone who **cooks** food.

11. A person who **paints** pictures.

12. A person who **protects** a country.

14. Someone who **cleans** buildings.

15. A person who makes **computer** games.

16. A person who goes to outer **space**.

18. A person who tells us the **news**.

Across

1. Somebody who plays

an **instrument**.

3. Someone who grows **crops**.

7. Somebody who **fixes** **teeth**.

8. A person who **serves** **food**.

9. Someone who fixes **cars**.

13. Somebody who catches **criminals**.

16. A person who plays **sports**.

17. Someone who stars in a **movie**.

19. A person who **sings** songs.

20. Somebody who helps **sick** people.

21. Somebody who **flies** airplanes.

22. A person who does **experiments**.

23. Somebody who **teaches**.

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VOCABULARY

SOMEBODY/ SOMEONE: ALGUIEN/UNA PERSONA

WHO: QUE/ QUIEN/ A QUIEN

DOES: HACER/ CREAR

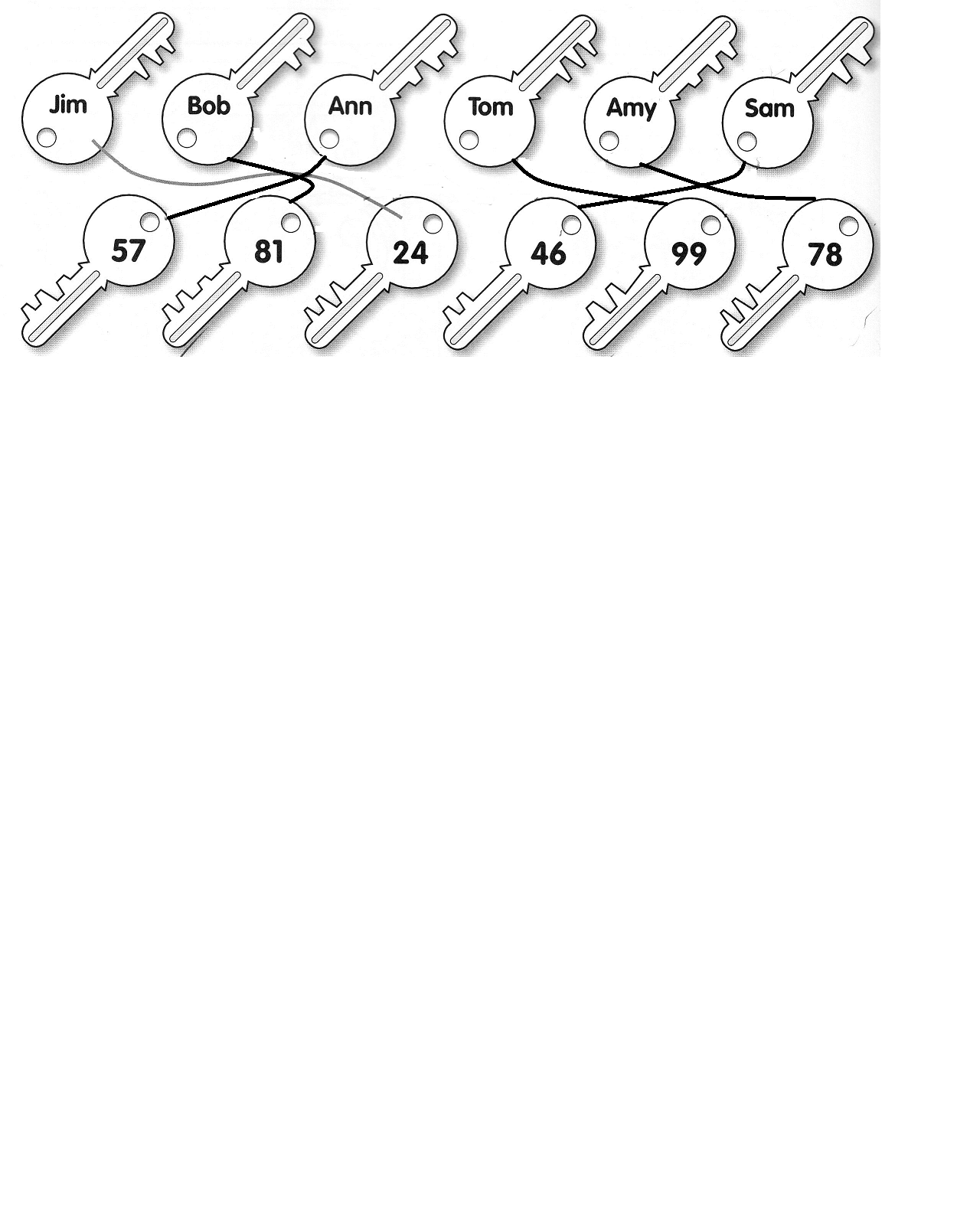
Imagen que contiene juego, texto, listo, agua

Descripción generada automáticamente

1. **Write related words according to the following words**: escriba palabras relacionadas a cada profesión.

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| TEACHER | DOCTOR | SECRETARY | POLICEMAN | CHEF |
| Ex: teachs/enseña |  |  |  |  |
|  |  |  |  |  |
|  |  |  |  |  |

1. **Write the names according to the numbers.** Escriba los nombres de acuerdo a los números.



1. \_\_\_\_\_\_\_\_\_ lives at number forty six. 4.\_\_\_\_\_\_\_\_\_ lives at number seventy eight.
2. \_\_\_\_\_\_\_\_\_ lives at number eighty one. 5. \_\_\_\_\_\_\_\_\_ lives at number fifty seven.
3. \_\_\_\_\_\_\_\_\_ lives at number ninety nine. 6. \_\_\_\_\_\_\_\_\_ lives at number twenty four.
4. **Select the correct ORDINAL NUMBER.** seleccione el número ordinal correcto.

|  |  |  |
| --- | --- | --- |
| 1. Twelfth 2. Second 3. Twentieth | 1. First 2. Fifteenth 3. Fifth | 1. Ninetieth 2. Ninth 3. Nineteenth |
| 1. Fifth 2. First 3. One | 1. Eighteenth 2. Eighty 3. Eighth | 1. Twenty two 2. Twenty – second 3. Twentieth two |

1. **Reading:Read the sentences and complete with the words from the box:**

Lea las oraciones y complete con las palabras del cuadro.

**tennis** - **climbing** - **diving** - **baseball** - **caving**

F

1. In this sport, you use a **rope** and special equipment for climbing rock faces.\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

2. Explore **caves** as a sport.\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

3. A ball game played chiefly in the US between two teams of nine on a diamond- shaped circuit of four bases. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

4. Plunge head first into **water** with one's arms raised over one's head. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

5. A game in which two players strike a hollow rubber ball with **rackets** over a net stretched across a grass court. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**VI. Unscramble the following words:** Escriba en forma correcta las palabras.

1)  BKSATEBLLA : \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

2)  JGGONGI: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

3)  VLLOYEBLLA: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

4)  TNNIES: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

5)  KTARAE: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

6)  CIYCLNG: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

7)  GMYASNTCIS:\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**VII**. **Writing : Write am, is or are**: Escriba am/ is /are:

Hi!

I ..................... Peter and this .......................... Emma. She ........................ my sister. We .................... brother and sister. I ................... eleven and she .......................... ten. We ................... from Salford. Salford ......................... near Manchester. What ............................ your name? Where ........................ you from?

1. **Grammar** : **Write sentences.** Escriba oraciones .**Use the correct form of be**. Use la forma correcta del verbo to be. IS/AM/ARE.

Example / ejemplo

1. I/young I **AM** YOUNG
2. She / clever \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
3. You / not old **\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**
4. You/sleepy

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

1. We / not naughty **\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**
2. She / not short \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
3. It/rainy

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

1. They / unhappy

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

1. He / not hungry \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

j. They / tidy \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

k. He / handsome \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_